

Action for a cleaner tomorrow
Social Studies

This correlation of South Carolina Curriculum Standards only applies to those lessons related to energy topics and issues. There are more than 150 lessons in *Action for a cleaner tomorrow* correlated to English/Language Arts, Math, Science and Social Studies standards.

There are no energy related lessons in Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh or Eighth grades.

Grades Nine-Ten

I. Time, Continuity and Change: History

- 10.2.22 Explain the adjustment and the challenges in the post-Cold War era.
Fuel Wise or Fuelish?

II. Power, Authority and Governance: Government/Political Science

- 10.3 The learner will demonstrate an understanding of government, its origins and functions, including civic life and politics.
- 10.3.1 Examine the necessity and purposes of government.
Radioactive Waste Disposal
- 10.3.5 Examine and illustrate how governmental decisions are influenced by physical and cultural geography.
Radioactive Waste Disposal
Fuel Wise or Fuelish?

III. People, Places and Environments: Geography

- 10.4 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to:
- 10.4.6 Explain how information on maps influences spatial and environmental decision-making.
Radioactive Waste Disposal
- 10.5 Demonstrate an understanding of places and regions.
Fuel Wise or Fuelish?
- 10.5.6 Examine the ways in which physical and human regional systems are connected.
Radioactive Waste Disposal
Fuel Wise or Fuelish?
- 10.5.7 Analyze geographic issues using regions.
Radioactive Waste Disposal
- 10.6 The learner will demonstrate an understanding of physical systems on Earth. The student should be able to:
- 10.6.6 Examine the importance of ecosystems in people's understanding of environmental issues.
Nuclear Power in Our State
Energy Conservation by Design

- 10.7 The learner will demonstrate an understanding of the role of human systems on Earth. The student should be able to:
- 10.7.3 Analyze how culture influences ways of life.
Fuel Wise or Fuelish?
 - 10.7.12 Analyze the effect of conflict and cooperation and the way they influence the development and control of Earth's social, political and economic entities.
Radioactive Waste Disposal
Fuel Wise or Fuelish?
 - 10.7.14 Describe how self-interest and different points of view can be factors in conflict over resources and territory.
Fuel Wise or Fuelish?
- 10.8 The learner will demonstrate an understanding of the interactions between the environment and society.
- Radioactive Waste Disposal*
Fuel Wise or Fuelish?
 - 10.8.1 Evaluate ways in which technology has expanded the human capability to modify the physical environment.
Radioactive Waste Disposal
 - 10.8.2 Examine the global impacts of human changes in the physical environment.
Radioactive Waste Disposal
 - 10.8.3 Explain how to apply appropriate models and information to understand environmental problems.
Radioactive Waste Disposal
Fuel Wise or Fuelish?
 - 10.8.5 Develop strategies to respond to constraints placed on human systems by the physical environment.
Nuclear Power in Our State
Radioactive Waste Disposal
 - 10.8.6 Analyze how humans perceive and react to natural hazards.
Nuclear Power in Our State
 - 10.8.8 Describe how the development and use of resources change over time.
Nuclear Power in Our State
Energy Conservation by Design
Fuel Wise or Fuelish?
 - 10.8.9 Evaluate policy decisions regarding the use of resources in different regions of the world.
Radioactive Waste Disposal
Fuel Wise or Fuelish?

- 10.9 The learner will demonstrate an understanding of the uses of geography. The student should be able to:
- 10.9.3 Analyze ways in which physical and human features have affected events in history.
Fuel Wise or Fuelish?
- 10.9.4 Assess how different points of view influence development of policies designed to use and manage Earth's resources.
Radioactive Waste Disposal
Fuel Wise or Fuelish?
- 10.9.5 Analyze a variety of contemporary issues in terms of Earth's physical and human systems.
Radioactive Waste Disposal
Fuel Wise or Fuelish?
- 10.9.6 Explain how to use geographic knowledge, skills and perspectives to analyze problems and make decisions.
Fuel Wise or Fuelish?

Grades Eleven - Twelve

I. **Time, Continuity and Change: History**

- 12.2.7 Evaluate economic, social and cultural developments in contemporary United States from 1968 to the present.
Radioactive Waste Disposal
- 12.2.9 Describe the challenges facing the United States at home and abroad in the post-Cold War era.
Radioactive Waste Disposal

II. **Power, Authority and Governance: Government/Political Science**

- 12.5.4 Analyze the organization and major responsibilities of state and local government.
Radioactive Waste Disposal
- 12.5.7 Access and apply criteria useful in evaluating rules and laws including fairness, protection of individual rights and promotion of the common good.
Radioactive Waste Disposal
- 12.5.13 Define public policy and identify examples at local, state and national levels.
Radioactive Waste Disposal

IV. **Production, Distribution and Consumption: Economics**

- 12.9.1 Show how scarcity and choice impact the economic decisions of individuals, families and communities.
Radioactive Waste Disposal
- 12.9.10 Identify present-day choices that have important future consequences.

Radioactive Waste Disposal

- 12.13.6 Explain the functions of government regulations.
Radioactive Waste Disposal